



Go Pollinator Stop Pollinator

Ages: 6-12

Materials: Pinnies (optional)

Learning Objectives: To understand the types of pollination and how pollen travels.

Instructions: A modified version of “Red Light, Green Light”. The idea is the farther the students move the farther their pollen blows. Assign $\frac{1}{3}$ of the class to be Self Pollinating Plants i.e. tomatoes or lettuces (could be colour coded with pinnies) and they are only allowed to do little hops forward on two feet; the next $\frac{1}{3}$ will be Insects and they are allowed to buzz and make big steps with both feet; the last $\frac{1}{3}$ of the class will be Wind, they must be silent (or make wind noises) and they are allowed to run or move as fast as they can safely. All students start along a line and the instructor faces the back wall and calls out either ‘Go Pollinator’ or ‘Stop Pollinator’. Students hop, walk, run, between ‘Go’ and ‘Stop’, the teacher turns around on the “Stop” and sends any moving students back to the starting line. Point out to students how the different types of pollen traveled. Who’s gone the farthest? Who’s still close to the starting line? Was there any pollen that went farther than expected?